



**WSA** Washington State Association  
of Head Start & ECEAP



## WSA FALL ASSOCIATION MEETING October 22-24, 2019, Spokane, WA

Tuesday, October 22nd	
8:30 am to 10:00 am	<b>Registration</b>
10:00am to 10:15am <i>Marie Antoinette Ballroom</i>	<b>Welcome Session. Joel Ryan, WSA Executive Director and Kevin Rutherford, WSA President,</b> and WSA Board members will facilitate this session. We will discuss the election of WSA board members, get a run-down of the agenda for the meeting, and make any necessary announcements.
10:15am to 10:45am	<b>Plenary Opening Speaker: Senate Majority Leader Andy Billig (D-Spokane).</b> Senator Billig has been a long time champion of early learning and was instrumental in championing ECEAP expansion, the Early Start Act, and passing the 12-month authorization for working connections child care. This year he is working on a bolder and bigger effort that will significant increase state investments in early education.
10:45am to 12noon	<b>Keynote: Frank Ordway &amp; Genevieve Stokes, Dept of Children, Youth and Families.</b> There's a lot going on in Olympia, and we're gearing up for the 2020 session. Frank and Genevieve will update us on opportunities and challenges, and take questions about your hottest topics!
12:00 pm to 1:30 pm	<b>Keynote: Tim Harris, Founding Director, Real Change Newspaper.</b> For 25 years Tim has devoted his life and career to advocacy and organizing with low income and homeless folks in King County. He created Real Change newspaper to provide both a voice and work opportunities for these communities.
1:30 pm to 3:00 pm <b>Grand Pennington A</b>	<b>Choice 1: Recruiting and Enrolling Families Part 1.</b> <i>Keith Boller, Skagit Valley College Head Start/ECEAP/EHS.</i> Struggling with recruitment and outreach strategies? You're probably not alone! Come and join your peers for an interactive session to learn some new approaches and best practices on how to maintain full enrollment and healthy wait lists! This will also be a great opportunity to network and develop new relationships with

	other early learning professionals who are doing similar work around the state.
<b>Grand Pennington C</b>	<b>Choice 2: Giving Effective Testimony.</b> Joel will lead a training on how to prepare and give effective testimony in Olympia. Great for new and returning advocates.
<b>Grand Pennington B</b>	<b>Choice 3: Directors Meeting.</b> Time to talk about the hot topics of the day!
<b>Cutter Room</b>	<b>Choice 4: Parent Ambassadors Only</b>
<b>3:00 pm to 3:30 pm</b>	<b>Break –</b>
3:30 pm to 5:00 pm <b>Grand Pennington B</b>	<b>Choice 1: The Latest on Trauma-Informed Practice.</b> <i>Chris Blodgett, Washington State University.</i>
<b>Grand Pennington C</b>	<b>Choice 2: Rx for Members of Boards, Councils &amp; Committees, Kim Ratz.</b> Even a lot of smart, talented, skilled people, when combined together into a group, will have some challenges in being able to have a thorough discussion, or make a decision, or resolve differences and conflict. So this workshop helps you review several ways to view the sometimes mystical continuum of responsibilities, relationships, roles and “rigamoral” inherent in your work as a member of a board, council or committee. We also review some of the common “style differences” you experience as you interact with different people, and learn ways to “flex your style” so you can better manage the style differences, build trust and cohesion, and effectiveness.
<b>Grand Pennington A</b>	<b>Choice 3: Family Engagement Workshop.</b> <i>Keith Boller, Skagit Valley College Head Start/ECEAP/EHS.</i> If you are interested in how other programs in our state are approaching family engagement, this session is for you! This session is all about sharing your approaches so that we can cross pollinate great ideas and bring back new approaches to our family engagement components. You will not be sitting down in this session! Topics include: How do we get more parents involved? What about Dads? How do we make the policy council work more effectively? What activities bring parents in? How can they be more effective? Parenting curriculums
<b>Cutter Room</b>	<b>Choice 4: Parent Ambassadors Only</b>
5:10 pm – 5:30 pm <b>Grand Pennington C</b>	Prospective Board Member Orientation

Wednesday, October 23 <sup>rd</sup>	
<p>9:00 am to 10:15 am</p> <p><i>Marie Antoinette Ballroom</i></p>	<p><b>State &amp; Federal Update</b></p> <p><b>Yasmina Vinci, Executive Director, National Head Start Association</b></p> <p><b>Joel Ryan, WSA Executive Director</b></p>
<p>10:15 to 10:30</p>	<p><b>Rep. Timm Ormsby, Chair of House Appropriations Committee.</b> As chair of the Committee Representative Ormsby has been a steadfast champion of early education and been a leader in growing the budget of ECEAP and working connections child care. He is also well known for his work advocating for homeless children and families.</p>
<p>10:15 to 10:30 am</p>	<p><b>Break</b></p>
<p>10:30am to 12:00 pm</p> <p><b>Grand Pennington A</b></p>	<p><b>Choice 1: Get Counted!</b> Katy Kalkenberg from the US Census is on a mission – get all of our kids counted! This has a major impact on funds that come to our state. Find out more about how this will work and how you can help.</p>
<p><b>Grand Pennington B</b></p>	<p><b>Choice 2: Equity in Early Learning Part 1-</b> <i>Rekah Strong, Educational Opportunities for Children and Families.</i> Diversity, Equity and Inclusion is achieved through education and systems change. We <b>all</b> have a role in the success of creating inclusive communities. Each of us contribute to the diversity of environments that we want to cultivate. At times, needed changes can present challenges. This training unpacks the challenges and conflict associated with <b>diversity, equity and unpacking bias</b> within organizations, policies, individual perspectives, and service delivery, we will shift those challenges into strengths by leveraging the practice of <b>inclusion</b>.</p> <p><b>Primary Program Objectives:</b></p> <ul style="list-style-type: none"> <li>• Why equity matters-Community current state.</li> <li>• Recognition of personal bias and subjectivity, and impacts on inclusive environments</li> <li>• Effectively leveraging the diversity of communities</li> <li>• Learn grounded models and theory for the implementation of inclusion and culturally responsive organizations.</li> <li>• Receive tools and best practices for application.</li> </ul>
<p><b>Grand Pennington C</b></p>	<p><b>Choice 3: The Pits and Pleasures of Parenting, Kim Ratz.</b> As a parent, is it more frenzy than fun? Get frustrated sometimes over the different ways you and your partner approach parenting and interact with your child? This workshop explores the unique contributions parents bring to their children, as well as some of the challenges, barriers and other reasons why many parents don't get more involved with their children. The goal is to identify ways to encourage parents to get more involved with their kids, and help dads and moms find ways to work better together to improve communication with the child, help kids succeed in school, and raise kids with positive self-esteem.</p>

	<p><b>Choice 4: Child Care Licensing: Writing a Successful Variance.</b> It's here, folks! The new licensing system is up and running, and we're all going to need to navigate it. This session will be an update on the variance process and an opportunity to work together to start developing some variances that we can all use for things that don't go into the ones DCYF is working on for Head Start and ECEAP.</p>
<p>12:00 PM to 1:15 pm <b>Marie Antoinette</b></p>	<p><b>Keynote: There's always SOME -- thing ...", Kim Ratz</b> It doesn't matter who you are or what you do -- there's always a change, challenge or conflict to slow or knock you down. Your work in Head Start is SO important; we need you to succeed! So you need to be resilient and able to reframe situations so you can inspire yourself to pick yourself up and get going again! Through songs, stories, and strategies, Kim motivates you to reflect on how you can be more congruent and resilient, manage your own morale, and inspire yourself and those around you to do your best!</p>
<p>1:30 pm to 3:00 pm <b>Grand Pennington C</b></p>	<p><b>Choice 1: Playing Nice in the Sandbox, Kim Ratz.</b> In your people-intensive work in Head Start and ECEAP, sometimes lines get crossed, toes feel stepped on, and peoples' buttons get pushed. This workshop helps you better understand "what's really going on" (or Reframing) by looking at some common style differences among people you interact with -- coworkers and customers, of all ages! You'll identify some of your own styles and traits, and learn about ways to flex your own style so differences with other styles are more manageable, and your "sandbox" is a great place for you to work, and to serve your students and coworkers!</p>
<p><b>Grand Pennington B</b></p>	<p><b>Choice 2: Racial Equity Part 2 - Rekah Strong, Educational Opportunities for Children and Families .</b></p>
<p><b>Grand Pennington A</b></p>	<p><b>Choice 3: Deep Dive on Federal Budget and Policymaking with Yasmina Vinci from the National Head Start Association.</b></p>
<p><b>3:00 to 3:30 pm</b></p>	<p><b>Break –</b></p>
<p>3:30 pm to 5:00 pm <b>Grand Pennington A</b></p>	<p><b>Choice 1: Conversation with Katara Jordan and Megan Veith from Building Changes: Supporting Homeless Children in Head Start and ECEAP</b></p>
<p><b>Grand Pennington B</b></p>	<p><b>Choice 2: Racial Equity Part 3 - Rekah Strong, Educational Opportunities for Children and Families .</b></p>
<p><b>Grand Pennington C</b></p>	<p><b>Choice 3: Diabetes 101 – Alicia Low, certified Diabetes educator.</b> We're seeing more and more children in ECEAP, Head Start and even Early Head Start with both kinds of Diabetes and warning signs about future health issues. How do we better work with those children and families to ensure that the are on the path to both school success and lifelong health?</p>
<p>8:00pm – 9:30 pm</p>	<p><b>Game Night:</b> Come play all your favorite games and challenge the WSA staff! Jacob just purchased Apples to Apples so watch out! Snacks provided</p>

Thursday, October 24 <sup>th</sup>	
9:00 am to 9:30am	<p><b>Welcome, WSA Updates, and Elections</b></p> <p><b>Dr. Shelley Redinger, Superintendent Spokane Public Schools.</b> Dr. Redinger is a longtime advocate for early education including full day kindergarten. She started her career as a teacher in the Tri-Cities.</p>
9:30am to 10:00am	
10:00am to 10:30am	<p><b>Karin Ganz, DCYF ECEAP Administrator.</b> Karen will update us on ECEAP expansion and entitlement, and take questions about what's coming down the road in the near future..</p>
10:30am to 11am	<p><b>Parent Panel: Accessing Special Education Services.</b> We will be hearing from our WSA Board Parents Kami Smith, Daree Blake, and Krystina Cummings.</p>
11am to 12 noon	<p><b>WSA Business Meeting</b> - During this session we will conclude elections, and approve the budget.</p>
12:00 – 12:30	<p><b>Debrief with new Board Members</b></p>